



Help! I'm Teaching History for the First Time

SUMMARY

The New South Wales History syllabus provides students with opportunities to develop their knowledge and understanding of the ancient past; the medieval world; the era of colonisation, including the experiences of First Nations peoples; the making of the modern world, with a focus on Australia from Federation to WWI; and the modern world through the lens of human rights and freedoms.

The Help! I'm Teaching History for the First Time microcredential empowers new secondary school History teachers with the essential skills and strategies needed for effective instruction in the classroom. Through a combination of theoretical insights and practical applications, you'll gain the knowledge and confidence necessary to use targeted and evidence-based strategies to support improved student outcomes.

KEY FEATURES

- **Develop a broad understanding of the History syllabus**
Explore key components, themes and objectives and then identify how to best apply them in practical contexts.
- **Deliver exercises that foster a deep understanding of the material**
Reflect on and implement a range of engaging and relevant activities within the classroom that enhance student participation.
- **Build practical skills and learn from experts**
Enhance your teaching proficiency by acquiring a range of subject-specific instructional tools that support meaningful learning.

KEY DETAILS



MODE

Online asynchronous, self-paced learning



DURATION

25 hours
Recommended five hours per week
(one module per week)



DESIGNED FOR

High school teachers new to the subject (History)



SYDNEY #1: POSTGRADUATE TEACHING QUALITY

QILT Student Experience
Survey, 2023



SYDNEY #1: GRADUATE EMPLOYMENT IN TEACHER EDUCATION

QILT Graduate Outcomes,
Survey 2021–2023



SYDNEY #1: POSTGRADUATE SKILLS DEVELOPMENT

QILT Student Experience,
Survey 2023

LEARNING OUTCOMES

- Develop the capacity to effectively guide students to improve their historical writing skills.
- Reflect on the importance and challenges of teaching source analysis in history classrooms, and develop strategies to overcome these challenges.
- Explore and practice various strategies to develop effective questioning techniques.
- Develop and implement effective strategies to enhance student engagement in the history classroom, fostering a dynamic and inclusive learning environment that promotes critical thinking, relevance, empathy and active learning.
- Deepen an understanding of historical inquiry as a pedagogical approach and develop practical strategies for integrating inquiry-based learning into the classroom.

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Completing this microcredential will provide you with skills relevant to the following AITSL teacher standards:

- 2 – Know the content and how to teach it
- 3 – Plan for and implement effective teaching and learning
- 4 – Create and maintain supportive and safe learning environments
- 6 – Engage in professional learning.

HOW YOU'LL LEARN

ONLINE



You'll engage in independent learning, and be able to structure your learning around your own schedule and timeline.



This flexible approach enables you to access a wide range of resources and materials at your own pace, which promotes deeper understanding and retention of knowledge. The modules are designed to maximise engagement through interactive content and personalised reflection.

WHO YOU'LL LEARN FROM



ROCHELLE WILKINSON

Rochelle Wilkinson has more than 10 years of experience teaching History to Years 7–10; and Modern History, Ancient History and Extension History to a diverse range of classes. She holds a master degree in Aboriginal education and leadership, and is currently a head teacher and academic tutor at Macquarie. Her leadership experience is complemented by her published work with the History Teachers Association, as well as her role as a Department of Education and Training learning adviser with the Museums of History NSW education team.



ACCREDITATION

Macquarie University is a NESA-endorsed professional development provider. This microcredential will provide you with 25 hours of professional learning for your accreditation.



Macquarie University is an endorsed professional development provider

FIND OUT MORE

microcredentials.mq.edu.au/courses/help!-im-teaching-history-for-the-first-time