



Fundamentals of Teaching English as a Medium of Instruction (EMI)

SUMMARY

English is increasingly used as the medium of instruction in universities, secondary schools and primary schools in countries where English is not the first language. The growing global phenomenon of EMI, content and language integrated learning (CLIL) and bilingual education, is a result of increased globalisation and the internationalisation of education.

The Fundamentals of Teaching English as a Medium of Instruction (EMI) microcredential provides teaching practitioners with the skills to deliver content classes in the language of English. You'll investigate language and teaching strategies that support effective student engagement and motivation, explore pronunciation and clarity standards, and learn how to design class activities to support multilingual students by following the lead of reflective teaching practitioners. This microcredential is self-paced and promotes reflective practice.

KEY FEATURES

- **Explore best-practice engagement methods**
Learn how to best engage students by studying and modelling effective questioning techniques.
- **Gain skills to successfully implement group work**
Study the language functions, theories and teaching strategies that support the management of group work in the classroom.
- **Identify strategies for enhancing pronunciation and clarity**
Study the key language features that promote intelligibility, and work more confidently with speakers from around the world.
- **Review the role of multi-language classrooms**
Consider the pedagogical practices of using students' languages (other than English) as an effective learning and teaching resource.

KEY DETAILS



MODE

Online asynchronous



DURATION

Self-paced.
3 hours per week for 5 weeks recommended



WHO SHOULD ATTEND?

- Established and developing university lecturers at EMI institutions
- Established and developing primary and secondary school teachers at EMI or bilingual institutions
- Course developers in EMI educational contexts



ENHANCE YOUR TEACHING

by understanding the theory and practice of EMI



CREATE A DYNAMIC ENVIRONMENT

by using strategies that boost engagement and motivation



ENHANCE PRONUNCIATION CLARITY

by studying language features required of globalised teaching

LEARNING OUTCOMES

- Demonstrate an understanding of the theory and practice of EMI.
- Implement language and teaching strategies for effective group work.
- Use questions effectively to promote student learning.
- Identify strategies for enhancing the clarity of lessons and pronunciation.
- Design class activities that support multilingual learners.

WHAT YOU'LL LEARN

SESSION 1
UNDERSTANDING EMI
Connects with the theory and practices of EMI teachers and lecturers around the world

SESSION 2
MANAGING GROUP WORK
Unpacks the language functions, theories and teaching strategies that support the successful implementation of group work in the classroom

SESSION 3
ASKING EFFECTIVE QUESTIONS
Provides language and techniques for engaging students through effective questioning

SESSION 4
PRONUNCIATION AND CLARITY
Demonstrates and provides practice opportunities on the key language features that promote intelligibility in a globalised teaching space

SESSION 5
USING MULTIPLE LANGUAGES
Considers the pedagogical practices of using students' languages (other than English) as an effective learning and teaching resource in the EMI classroom

WHO YOU'LL LEARN FROM



JOSE LARA

Jose Lara is an academic manager, learning designer and program developer for the Macquarie University EMI Centre. He holds a Master of Applied Linguistics and TESOL and a Master of Translation and Interpreting Studies from Macquarie. In his 25 years of professional experience, he has taught English in Venezuela, Saudi Arabia, Bangladesh, the United Arab Emirates and Australia. He received the English Australia and Pearson joint Award for Contribution to Professional Practice and the ETS TOEFL Award for Innovation in 2015, and has presented at a number of international conferences, including IATEFL (UK), TESOL Convention (USA) and BRAZ-TESOL (Brazil).

HOW YOU'LL LEARN ONLINE



You'll engage in learning and teaching scenarios across primary, secondary and tertiary education sectors from around the world with EMI experts and EMI practitioners. The modules are designed to maximise engagement through interactive content and personalised reflection.